

Curriculum Vitae

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Name: Amanda Mack

Contact Information

- Phone Number: (507)-399-1966
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Program in Occupational Therapy
Washington University School of Medicine
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Present Position

2022 Assistant Professor of Occupational Therapy and Medicine
Director of Post-Professional Education
Program in Occupational Therapy
Washington University School of Medicine, St. Louis, MO

Education

Undergraduate

2011 BS; Boston University, Boston, MA

Graduate

2013 MS; Boston University, Boston, MA

2019 Post-professional OTD; Boston University, Boston, MA

Academic Positions / Employment:

2015-2019 Fieldwork Coordinator
MGH Institute of Health Professions, Boston, MA

2019-2022 Instructor and Fieldwork Faculty
MGH Institute of Health Professions, Boston, MA

2022 Director
Tabor/Connor Occupational Therapy Center for Learning, Participation, and
Rehabilitation (OT CLiPR), Boston, MA

2022 Assistant Professor
MGH Institute of Health Professions, Boston, MA

Teaching Title and Responsibilities

2016-2019	Course Assistant, Level II Fieldwork 1 & 2 (6 cr. each course)
2016-2019	Lab Instructor, Neuroscience (3 cr.)
2016-2019	Course Assistant, Professional Reasoning I: Critical Inquiry and Decision-Making (1 cr.)
2016-2019	Course Assistant, Level I Fieldwork 1, 2, & 3 (1 cr.)
2016-2019	Participating Faculty, Professional Reasoning IV: Integrated Seminar and Synthesis (1 cr.)
2017-2018	Course Assistant, Cognition, Perception, and Occupation Throughout the Lifespan (3 cr.)
2017-2019	Assistant Instructor, Participation and Productive Aging (3 cr.)
2017	Assistant Instructor, Occupational Therapy in Physical Dysfunction (4 cr.)
2019	Co-Instructor, Fieldwork Seminar (1 cr.)
2019-2021	Co-Instructor, Professional Reasoning I: Critical Inquiry and Decision-Making (1 cr.)
2019-2022	Instructor, Level II Fieldwork (6 cr.)
2020-2021	Instructor, Level I Fieldwork II (1 cr.)
2020-2021	Participating Faculty, Research Process II: Methods and Design (1 cr.)
2020-2021	Instructor, Interprofessional Health Promotion and Community Practice (2 cr.)
2020-2022	Instructor, Participation and Productive Aging (3 cr.)
2021	Faculty Mentor, Independent Study, Interprofessional Parkinson's Wellness Group (1 cr.)
2021	Faculty Mentor, Independent Study, Occupational Therapy and Maternal Health (1 cr.)
2021	Instructor, Infusing Theory & Clinical Reasoning in Advanced Occupational Therapy Practice (3 cr.)*
2021	Instructor, Health Promotion, Community, and Occupation (3 cr.)*
2021-2022	Instructor, Infusing Theory & Clinical Reasoning in Advanced Occupational Therapy Practice (3 cr.)*
2021-2022	Participating Faculty, Research Process III: Implementation and Application (1 cr.)

2021-2022 Faculty Mentor, Research IV: Dissemination and Capstone (2 cr.)

2021-2022 Instructor, Level I Fieldwork III (1 cr.)

*Post-Professional Occupational Therapy Doctoral Course

University, School of Medicine and Hospital Appointments and Committees

2013-2016 Staff Occupational Therapist, Rehabilitation Department, Spaulding Hospital for Continuing Medical Care, Cambridge, MA

2016-2021 Per Diem Occupational Therapist, Rehabilitation Department, Spaulding Hospital for Continuing Medical Care, Cambridge, MA

2021-2022 MGH Breastfeeding Support Group Facilitator, MGH Institute of Health Professions & Massachusetts General Hospital, Boston, MA

2022-present Barnes Jewish Breastfeeding Group Facilitator, Barnes Jewish Hospital, St. Louis, MO

MGH Institute of Health Professions

2019-2022 Impact Practice Center Operations Committee

2019-2022 Impact Practice Scholarship Committee

2019-2022 Impact Practice Center Curriculum Committee

2021-2022 ENRICH Simulation Prototyping Team

MGH Institute of Health Professions School of Health and Rehabilitation Sciences

2020-2022 SHRS Anti-Oppression Task Force

MGH Institute of Health Professions Department of Occupational Therapy

2017-2019 Center for Learning, Participation, and Rehabilitation (CLiPR) Steering Committee

2017-2019 Operations Committee

2018-2022 Admissions Committee

2019 Post-Professional Occupational Therapy Doctorate Search Committee

2019-2022 Coalition of Occupational Therapy Advocates for Diversity (COTAD) Chapter

2019-2022 Chair, Center for Learning, Participation, and Rehabilitation (CLiPR) Steering Committee

Washington University School of Medicine in St. Louis Program in Occupational Therapy

- 2022-present Inclusive Occupational Therapy Education Committee (IOTE)
- 2023-present Chair, Technical Standards Subcommittee of IOTE
- 2023-present Accreditation Support Committee

Medical Licensure and Certification

- 2013-present National Board for Certification in Occupational Therapy Certification
Certification number: 310430
Active
- 2013-present State of Massachusetts Division of Professional Licensure
Board of Occupational Therapy
License number: 10946
Active
- 2021-present Certified Lactation Counselor
Certification number: 328886
Active
- 2022-present State of Missouri Division of Professional Registration
Board of Occupational Therapy
License number: 2022040864
Active

Honors and Awards

- 2017-2018 Participant in the AOTA Emerging Leaders Program, American Occupational Therapy Association

Community Service Contributions

Professional Societies and Organizations

- 2010-present American Occupational Therapy Association
- 2015-2022 Massachusetts Association for Occupational Therapy
- 2016-2022 New England Occupational Therapy Education Council
- 2019-2022 Boston Occupational Therapy Networking Group
- 2020-present Accreditation Council for Occupational Therapy Education Roster of Accreditation Evaluators
- 2021-2022 Massachusetts Association for Occupational Therapy Justice, Equity, Diversity, and Inclusion Special Interest Group

- 2022-present Missouri Occupational Therapy Association
- 2023-present Reviewer, Journal of Occupational Therapy Education

Major Invited Professorships and Lectureships

- 2016 Supervision of level I students: What you need to know.
Spaulding Hospital for Continuing Medical Care, Cambridge, MA
- 2020 Occupational therapy in oncology rehabilitation: The lived experience.
MGH Institute of Health Professions Pi Theta Epsilon Honor Society, Boston, MA
- 2021 Systematic review on occupational therapy and adult stroke survivors and their caregivers. American Occupational Therapy Association: 2021 Summer Series – Knowledge Webinars

Research

Non-governmental

Past

- November 2015- November 2016 Co-Principal Investigator, Fatigue and Functional Outcomes in Cancer Rehabilitation
- 2017-2018 Co-Principal Investigator, Level I Experiences: A National Survey

Trainee/Mentee/Sponsorship Record:

- 2019 Priyal, A. Role: Co-mentor. *Perceptions of fieldwork educators: Reported benefits and challenges of supervising students.*
- 2020 Jantzen, E. Role: Co-mentor. *An exploratory study of the use of models, theories, and frames of reference by pediatric occupational therapy practitioners.*
- 2021 Sullivan, K. Role: Faculty mentor. *An international interprofessional tele-mentorship program: A mixed methods study.*
- 2021 Rowold, H.M. Role: Faculty mentor and content expert. *New mother and infant feeding support group: A process evaluation of group development.*
- 2021 Ferrieri, L. Role: Faculty mentor. *Best practice for educating families on sensory integration.*
- 2022 Coyne, G. Role: Faculty mentor and content expert. *Maternal self-efficacy among mothers of infants with feeding difficulties in an interdisciplinary infant feeding group.*

Bibliography**Original, peer reviewed articles in refereed journals**

1. **Mack, A.**, Arrigo, M., Fink, T., Garrity, K., ^Cox, D., ^Kwasnowski, L., & Wong, J. (2021). Fatigue and functional outcomes in cancer rehabilitation. *Supportive Care in Cancer*, 29(12), 8069-8076. doi: 10.1007/s00520-021-06405-4
2. Naidoo, K., Plummer, L., McKean, M., **Mack, A.**, Bowdle, G.K., Mullins, M.A., & Gore, S. (2022). Virtual faculty and peer mentoring to promote social belonging among minoritized physical therapist and nursing students. *Healthcare*, 10(3), 416. doi: 10.3390/healthcare10030416
3. Hildebrand, M. & **Mack, A.** (2022). Multimodal interventions for caregivers of people with stroke (January 1, 1999-December 31, 2019). *American Journal of Occupational Therapy*, 76(3), 7603393010. doi: 10.5014/ajot.2022/763002
4. **Mack, A.** & Hildebrand, M. (2022). Education and support interventions for caregivers of persons with stroke (January 1, 1999 – December 31, 2019). *American Journal of Occupational Therapy*, 76(3), 7603393020. doi: 10.5014/ajot.2022.763303
5. **Mack, A.**, Escher, A., & Wong, J. (2022). Barriers, challenges, and supports to the implementation of standardized patients and simulated environments by occupational therapy education programs. *Journal of Occupational Therapy Education*, 6(2). Retrieved from <https://encompass.eku.edu/jote/vol6/iss2/13>
6. Hildebrand, M. & **Mack, A.** (2022). Interventions using cognitive-behavioral techniques for caregivers of people with stroke (January 1, 1999-December 31, 2019). *American Journal of Occupational Therapy*, 76(3), 7603393040. doi: 10.5014/ajot.2022.763005
7. **Mack, A.** & Hildebrand, M. (2022). Education and training interventions for caregivers of persons with stroke (January 1, 1999-December 31, 2019). *American Journal of Occupational Therapy*, 76(3), 7603393030. doi: 10.5014/ajot.2022.763004
8. **Mack, A.** & Hildebrand, M. (2023). Interventions for caregivers of people who have had a stroke: A systematic review. *American Journal of Occupational Therapy*, 77(1). doi: 10.5014/ajot.2023.050012
9. Naidoo, K., Gore, S., McKean, M., Mullins, M., Bowdle, G.K., **Mack, A.**, & Plummer, L. (2023). Shared learning spaces: Peer and faculty mentors develop skills while supporting minoritized health sciences students. *Health Professions Education*, 9(1).
10. **Mack, A.**, O'Donnell, M., Henning, A., & Bernstein, S.L. (in press). Development of a hospital-academic collaboration to implement an interprofessional telehealth breastfeeding support group. *Journal of Interprofessional Care*.

11. **Mack, A.** & Hildebrand, M. (in press). Occupational therapy interventions for caregivers of people who experienced stroke. *American Journal of Occupational Therapy*, 78(2).

Reviews, Chapters and Editorials, including invited publications

1. **Mack, A.** (2017, November). Developing safety skills in entry-level OT students. Poster presentation at the annual meeting of the Massachusetts Association for Occupational Therapy, Norwood, MA.
2. Arrigo, M., Fink, T., Garrity, K., & **Mack, A.** (2017, October) Fatigue and functional outcomes in cancer rehabilitation. Panel presentation at the annual conference of the American Congress of Rehabilitation Medicine, Atlanta, GA.
3. **Mack, A.**, Fink, T., Garrity, K., & Arrigo, M. (2017, November). Fatigue and functional outcomes in cancer rehabilitation. Poster presentation at the annual meeting of the Massachusetts Association for Occupational Therapy, Norwood, MA.
4. **Mack, A.**, Fink, T., Arrigo, M., & Garrity, K. (2018, April). Fatigue and functional outcomes in cancer rehabilitation. Panel presentation at the annual conference of the American Occupational Therapy Association, Salt Lake City, UT.
5. Evenson, M.E., Zeman, E.A., & **Mack, A.** (2018, April). Promoting fieldwork in home care: Meeting workforce and society's needs. Poster presentation at the annual conference of the American Occupational Therapy Association, Salt Lake City, UT.
6. Zeman, E.A., & **Mack, A.** (2018, October). Lines, drains, and tubes: Utilizing lab simulation to prepare students for acute-care level II fieldwork. Workshop presentation at the annual meeting of the Massachusetts Association for Occupational Therapy, Norwood, MA.
7. Zeman, E.A., & **Mack, A.** (2018, October). Lines, drains, and tubes: Utilizing lab simulation to prepare students for acute-care level II fieldwork. Poster presentation at the annual American Occupational Therapy Education Summit, Louisville, KY.
8. Hildebrand, M.W., Fairman, A.D., & **Mack, A.** (2018, October). An OT clinical center supports curriculum, fieldwork, faculty and student research, and interprofessional collaboration. Poster presentation at the annual American Occupational Therapy Association Education Summit, Louisville, KY.
9. **Mack, A.**, & Zeman, E.A. (2019, October). Experiencing fieldwork: An innovative mixed-methods level I psychosocial fieldwork experience. Platform presentation at the American Occupational Therapy Association Education Summit, Las Vegas, NV.

10. **Mack, A.**, & Escher, A. (2019, October). The use of experiential learning methods in occupational therapy education: Results of a national survey. Poster presentation at the American Occupational Therapy Education Summit, Las Vegas, NV.
11. ^Priyal, A., Evenson, M., & **Mack, A.** (2020, March). Perceptions of fieldwork educators: Reported benefits and challenges of supervising students. Poster presentation at the annual conference of the American Occupational Therapy Association, Boston, MA.*
12. **Mack, A.**, & Escher, A. (2020, March). A national survey of the use of experiential learning methods by occupational therapy education programs: Results and implications. Poster presentation at the annual conference of the American Occupational Therapy Association, Boston, MA.*
13. **Mack, A.**, Doherty, R., & Schoessow, K. (2020, March). Utilizing simulation in OT education: The how, what, and why. Short course at the annual conference of the American Occupational Therapy Association, Boston, MA.*
14. ^Jantzen, E., Evenson, M., & **Mack, A.** (2020, March). An exploratory study of the use of models, theories, and frames of reference by occupational therapy pediatric practitioners. Poster presentation at the annual conference of the American Occupational Therapy Association, Boston, MA.*
15. ^Bjorkman, A., **Mack, A.**, Doherty, R., & Wong, J. (2020, March). Simulated learning experiences and the development of clinical reasoning skills in entry-level occupational therapy learners. Poster presentation at the annual conference of the American Occupational Therapy Association, Boston, MA.*
16. Plummer, L., Knab, M., Riotte, M., Baldwin, J., Worek, A., Pittman, R., Sabo, K., Hildebrand, M., **Mack, A.**, & Cruz, A. (2020, August). Leading an interprofessional practice pivot: From onsite to virtual in a hot minute. Lightning talk presented at NEXUS Summit 2020, Virtual.
17. ^Jantzen, E., Evenson, M., & **Mack, A.** (2020, October). An exploratory study of the use of models, theories, and frames of reference by occupational therapy pediatric practitioners. Poster presentation at the annual conference of the Massachusetts Association for Occupational Therapy, Virtual.
18. **Mack, A.** & Eddy, E. (2021, March). Pioneering telehealth in simulated and patient encounters in a mixed-methods psychosocial fieldwork experience. Short course at the annual conference of the American Occupational Therapy Association, Virtual.

19. **Mack, A.** & Eddy, E. (2021, June). Innovation in OT fieldwork: A virtual psychosocial level I fieldwork experience. Poster presentation at the Innovation Summit for Health Professions Education, Virtual.
20. Naidoo, K., Plummer, L. McKean, M., **Mack, A.**, Bowdle, G., & Mullins, M. (2022, March). Virtual faculty and peer mentoring to promote social belonging among minoritized physical therapist and nursing students. Presentation at the Eastern Sociological Conference, Boston, MA.
21. Eddy, E.Z., **Mack, A.**, & Evenson, M.E. (2022). *Willard & Spackman's Occupational Therapy: Fieldwork and Professional Entry*. [In press]. Philadelphia: Wolters Kluwer.

Media

1. Laskowski, A. (2012, March). Life after BU: Classes prepare students for the inevitable adulthood. BU Today (online publication). <https://www.bu.edu/articles/2012/life-after-bu/>
2. Lloyd-Randolfi, D. (2018, April). Mandy Mack on non-clinical OT, networking, and saying yes. New Grad OT (blog post). <https://www.coremedicalgroup.com/blog/mandy-mack-non-clinical-ot-interview>
3. Fedenia, J. (2021, April). OTs can help new parents adopt new habits, skills and routines. Our Milky Way: Healthy Children Project Center for Breastfeeding (blog post). <http://www.ourmilkyway.org/ots-can-help-new-parents-adopt-new-habits-skills-and-routines/>
4. Brandenburg, M. (Host). (2023, January). Interventions for Caregivers of People with Stroke Systematic Review featuring Mary Hildebrand and Amanda Mack [Audio podcast episode]. In *Everyday Evidence Podcast*. American Occupational Therapy Association. <https://www.aota.org/publications/podcasts/everyday-evidence-podcast>

*Conference canceled due to COVID-19 Pandemic; presentation accepted for presentation but not delivered.

^Student author